

Please complete this parent quesionnaire as best you can, in order to assis our assessment. This provides us with valuable information regarding your child's development and current sensory processing. Please return via email prior to your first appointment with us.

PERSONAL DETAILS						
Child's Full Name				ı	Please inclu	de surname
Date of Birth (DOB)		Age		Gender: Male	e i	Female
Parent 1 Full Names			Parent 2 Full	Names		
DOB			_ DOB			
Email:			Email:			
Mobile:			Mobile:			
Home Address:						
School /Child Care:						
School Address:						
Teacher:			_ Teacher's Em	nail:		
Schools Main concerns:						
REASON FOR REFERRAL						
Reason for seeking Occupati	onal Therapy:					
Details of concerns noted and	d when first ohse	erved:				
Details of concerns noted and	a wileii iii de obov					
SOCIAL HISTORY						
Parents' Marital Status	Married	Divorced	Separated	Widowed	Single	
Details: (custody etc)						
Has any family member had a	any medical pro	blems? (Specific	learning difficultion	es, autism, beha	aviour) Yes	No
Please specify:						
Relation to child:						



MEDICAL HIS	TORY											
GP Name:						Email:						
Address:												
Tel/Fax:						Medica	re No./II	RN:				
Medications:												
Professional S	Services: ((name a	and date	of last a	ssessme	ent/treatn	nent and	d diagno	sis)			
Paediatrician:							Email:					
Educational P	sychologi	st:					Email:					
Speech/Langu	ıage Ther	apist:										
Physiotherapis	st/Occupa	ational ⁻	Therapist	:			Email:					
Other:												
PLEASE INCL												
Has your child	had an e	eye eva	luation?			Yes	No		By Wh	iom:		
Date:		Result	ts:									
Has your child	Has your child had a hearing test? Ye			Yes	No		By Wh	iom:				
Date:		Result	ts:									
BIRTH HISTO	RY											
Did you have	any probl	ems du	ring preg	nancy		Yes	No					
If YES please	provide d	letails:										
Was the birth:		Prema	ature	Full Te	rm	Overdu	е		Weeks	S:		
Type of delive	ry:	Natura	al	Caesa	rean	Breech		Other		Details		
Length of Lab	our	Norma	al	Prolon	ged			Details	:			
Did your baby	require?	Oxyge	en	Tube F	eeding		Transfu	usions		NICU		
Please provide	e details a	and dur	ation:									
Feeding	Breast	Fed	Yes	No	Duratio	on	Bott	tle Fed	Yes	No	Duration	
Describe your child as a baby:												
passive acticve quiet	fussy alert irritable		cried a length non-dengood/ea	nanding		good sle irregular liked bei	sleep p	atterns		tense wi	hen held nen held being held	



DEVELOPMENTAL HISTORY									
Held head up:		Sit up independently:			Crawled:				
Roll Over:		Stand Alone:							
Rode a bike:		Show hand prefere	ence:	Shoela	ces/butt	ons:			
First words:		Use of knife and for	ork:						
Are there any other physical factors, past or present, affecting your child's motor development? Yes No									
Please provide details:									
Has your child had any proble						Yes	No		
Please provide details:									
Does your child have difficulti						Yes	No		
Please check all difficulties th	at may ap	oly below:							
Hand dominance not established	Difficultie a bike	s riding	Difficulties learning a new task	l	Difficult motor t	ties with asks	fine		
Difficulties with using scissors	Difficultie catching		Clumsy/awkward gross motor skills			or knoc frequent			
Activities of Daily Living:									
Sleep									
Grooming/Dressing:									
Toileting:									

Please continue on the next page.



SENSORY PROCESSING FUNCTIONS

COMMENTS:

Please check the response that best describes your child's behaviour. Add any additional comments where appropriate. Also include your child's strengths. If you are unable to answer some questions please leave blank. Use the following to determine the answer.

Use the following to det	ermine the answer.							
1 Almost Always	1 Almost Always 2 Frequently 3 Occasionaly 4 Seldom 5 Almost Never							
AUDITORY / HEARING	3			1	2	3	4	5
1. Responds negativel	y to unexpected or lou	id noise (eg. Vacuun	n cleaner, dog barking)					
2. Is distracted or has	trouble functioning if th	nere is a lot of noise	around					
3. Seems confused as	to direction of sound							
4. Enjoys strange noise	es / seeks to make noi	ise						
5. Enjoys music								
6. Appears not to hear	what you say							
COMMENTS:								
VISUAL PROCESSING	G			1	2	3	4	5
1. Looks carefully or in	tently at people							
2. Happy to be in the d	lark							
3. Gets lost easily								
4. Hesitates going up of	or down kerbs							
5. Expresses discomfo	ort at bright lights							
6. Puts puzzles togethe	er easily							
7. Has a hard time finding objects in competing background (eg. favourite toy in the toy box)								
8. Has trouble staying within the lines when colouring or when writing								
COMMENTS:								
TASTE/SMELL				1	2	3	4	5
1. Acts as though all fo	od tastes the same							
2. Shows preference for	or certain tastes (pleas	se list below)						
3. Craves certain foods	s (please list below)							
4. Dislikes certain food	ls or textures							
5. Chews / licks on nor	n-food objects							
6. Deliberately smells	objects							
7. Shows preference for	or certain smells (pleas	se list below)						



TOUCH	1	2	3	4	5	
1. Avoids getting hands messy (eg. Paste, sand, paint)						
2. Becomes upset when being washed						
3. Expresses distress over having hair cut, combed or washed						
4. Expresses distress over being bathed, having finger nails cut						
5. Prefers long sleeve clothing, sweaters, or jackets even when it is warm						
6. Expresses discomfort when people touch: even in friendly hug or pat						
7. Expresses discomfort when getting teeth brushed						
8. Expresses unusual need for touching certain toys, surfaces or textures						
9. Is sensitive to certain fabrics; avoids wearing clothes made of them						
10. Avoids going barefoot, especially in sand or grass						
11. Avoids wearing shoes; loves being barefoot						
12. Tends to feel less pain than others						
13. Tends to feel more pain than others						
14. Isolates him/herself from other children /people						
COMMENTS:						

MOVEMENT	1	2	3	4	5
Becomes anxious or distressed when feet leave the ground					
2. Fears falling or heights					
3. Dislikes activities where head is upside down (eg. Somersault) or rough play					
4. Avoids playground equipment or moving toys					
5. Rocks unconsciously during other activities (eg. whilst watching television)					
6. Avoids climbing, jumping, bumpy or uneven ground					
7. Seeks out all kinds of movement activities (eg. being whirled by an adult, merry-go-rounds)					
8. Takes risks during play (eg. Climbs high into a tree, jumps off tall furniture)					
9. Dislikes riding in a car					
COMMENTS:					

BODY POSITION	1	2	3	4	5
1. Seems to have weak muscles					
2. Tires easily, especially when standing or holding a particular body position					
3. Walks on toes					
4. Holds body in strange positions for periods of time					
5. Locks joints for stability(eg. elbows, knees)					

COMMENTS:			

How did you hear about us?

Completed by: ____



SOCIAL AND EMOTIONAL SKILLS Describe your child at present mostly quiet overly active tires easily talks constantly impulsive restless stubborn is resistent to change fights frequently has frequent over-reacts is usually happy temper tantrums falls often poor attention span has difficulties has difficulties learning a new task separating from mother/father sensitive to criticism has trouble likes to mix with 'growing up' other children Does your child have any social and emotional difficulties Yes No Please provide details: Please provide us with any other detail and information you feel necessary:

Thank you for taking the time to complete this form.

Date: _____



Consent Form

In Sync Kids Occupational Therapy needs to collect information about you for the primary purpose of providing a quality service to you. In order to thoroughly assess and provide therapy, we need to collect some personal information from you. If you do not provide this information; we may be unable to treat you.

This information will also be used for:

- a. The administrative purpose of running the practice;
- b. Billing either directly or through an insurer or compensation agency;
- c. Use within the practice if discussing or passing your child's case to another practitioner within the practice for their ongoing management;
- d. Disclosure of information to your doctors, other health professionals or to teachers to facilitate communication and best possible care for you and your child; and

In Sync Kids Occupational Therapy has a Privacy Policy that is available on request and isavailable in the waiting area. That policy provides guidelines on the collection, use, disclosure and security of your information. The Privacy Policy contains information on how you may request access to, and correction of, your personal information and how you may complain about a breach of your privacy and how we will deal with such a complaint.

To ensure the process of quality treatment provision, information about your assessment results and progress may be given to relevant other service providers, who are involved in your child's management. These may include your child's doctor, specialists, teacher, carers or insurers.

I (name of parent/ guardian),, have read the above information and understand the reasons for the collection of my child's personal information and the ways in which the information may be used and disclosed and I agree to that use and disclosure.

- I understand that it is my choice as to what information I provide and that withholding or falsifying information might act against the best interests of my child's assessment and therapy progress.
- I am aware that I can access my child's personal and treatment information on request and if necessary, correct information that I believe to be inaccurate.
- I have been provided with or have been given an opportunity to obtain a copy of In Sync Kids Occupational Therapy privacy policy.

Signed	Date
Olgrica	Date

Thank you for taking the time to complete this form.



Media Form

In Sync Kids Occupational Therapy occasionally take photos during your child's therapy sessions. Sometimes these images may be used to record your child's therapy progress within their clinical file at In Sync Kids Occupational Therapy.

At times, we also like to post images to our Social Media channels to showcase our rooms or therapy services. In Sync Kids Occupational Therapy would like to see your permission to use images of your child in this event. All personal details including your child's name and contact details are strictly confidential and will not be available on these channels.

these channels.	
All images will be stored and disposed of in accordance	e with the Privacy Act (1988 - Commonwealth)
Parent or Guardian Name (if child is under 18 years of	age):
Child's Name:	
Signature of Parent or Guardian:	
Risk Acknowledgr	ment and Waiver Form
Child's Name:	
Parent or Guardian Name (if child is under 18 years of	age):
by In Sync Kids Occupational Therapy which may resu Participant and that you fully accept and agree to bear	those risks. Prior to you, or the Participant, participating in ional Therapy, you should ensure that you are aware of all
This form may be signed by the Participant, if the Participant guardian of the Participant if the Participant is under 18	cipant is 18 years of age or over or by the parent or legal 3 years of age.
Signature of Parent or Guardian:	Date :

Thank you for taking the time to complete this form.



Personal and Health Information Collection Statement

In Sync Kids Occupational Therapy is an independent practice under the ownership of Carlyn Cooper. You may contact In Sync Kids Occupational Therapy by writing to In Sync Kids Occupational Therapy, 1A, 155 Baroona Road by emailing admin@insynckidsot.com or by calling Carlyn Cooper - 07 3184 5997. You have the right to gain access to the information held by In Sync Kids Occupational Therapy about you.

Our Privacy Policy (available upon request) contains information on how you may request access to, and correction of, your personal information and how you may complain about a breach of your privacy and how we will deal with such a complaint.

Collection of Client information:

- In Sync Kids Occupational Therapy needs to collect information about you and your child for the primary purpose of providing quality treatment.
- In order to fully assess and treat you and your child, we need to collect some personal information from you.
- This information will also be used for the administrative purposes of running the practice such as billing you or through an insurer or compensation agency.
- Information will be used within the practice for handover if another practitioner provides you with assistance.
- Client information is stored securely and only practice staff has access to it.
- In Sync Kids Occupational Therapy takes all reasonable steps to ensure that information collected about you and your child is accurate, complete and up-to-date
- You may have access to your information on request and if you believe that any of the information is inaccurate, we may be able to amend it accordingly.

Disclosure of client information:

- In Sync Kids Occupational Therapy may disclose information regarding assessments or treatment to your Doctor
 or other health providers only with your consent.
- In the case of insurance claims, it may be necessary to disclose information and/or collect information that affects your treatment.
- In Sync Kids Occupational Therapy will not disclose your information to commercial companies, however specific services or product information as supposed suitable for your management, may be forwarded to you by us, unless you instruct In Sync Kids Occupational Therapy not to forward this type of information.
- Your written consent will be obtained at the start of your treatment in order to carry out the above activities. We do not disclose your personal information to overseas recipients.

If you do not provide relevant personal or health information, in part or in full, to In Sync Kids Occupational Therapy it may result in incomplete assessment. This may impact the following therapy that is provided.

Any concerns that you may have about this statement or about your management can be directed to Carlyn Cooper, 1A, 155 Baroona Road, Paddington, 4064, or Tel. 07 3184 5959

Thank you for taking the time to complete this form.